Name:

Date:

Class:

Study Guide for Chapter 3: From Hunters and Gatherers to Farmers

**Content Standards**

6.1 Students describe what is

known through archaeological

studies of the early physical and

cultural development of humankind from the Paleolithic era to the agricultural revolution.

6.1.2 Identify the locations of

human communities that populated the major regions of the world and describe how humans adapted to a variety of environments.

6.1.3 Discuss the climatic changes and human modifications of the physical environment that gave rise to the domestication of plants and animals and new sources of clothing and shelter.

6.2 Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.

6.2.2 Trace the development of

agricultural techniques that permitted the production of economic surplus and the emergence of cities as centers of culture and power

**Terms** (2 points each): Define **and** explain the significance of the following terms. Answer in complete sentences.

Stone Age (p. 25)

Paleolithic Age, Old Stone Age (p. 25)

Neolithic Age, New Stone Age (p. 25)

domesticate (p. 27)

agriculture (p. 27)

trade (p. 31)

ore (p. 31)

**Essential Questions** (3 points each): Consult your Reading Notes and, when necessary, History Alive! The Ancient World. Answer the following questions in complete sentences.

1. How did people obtain food during the Paleolithic Age? What problems resulted from this method?

2. Even though it did not happen all at once, what discovery signified the beginning of the Neolithic Age? How did this discovery come about? (6.1.3, 6.2.2)

3. What significant changes came about as a result of agriculture? (6.1.3, 6.2.2)

4. In what regions of the world were Neolithic societies located? List two ways these people adapted to their environment. (6.1.2)

**Timeline** (6 points): Label and illustrate a timeline with the events listed below. For each event, draw a creative and appropriate symbol near its proper place on the timeline. Write the date the event occurred and an appropriate headline for each event.

Beginning of Paleolithic Age

Beginning of Neolithic Age