Name:

Date:

Class:

Study Guide for Chapter 4: The Rise of Sumerian City-States

**Content Standards**

6.1 Students describe what is

known through archaeological

studies of the early physical and

cultural development of humankind from the Paleolithic era to the agricultural revolution.

6.1.2 Identify the locations of

human communities that populated the major regions of the world and describe how humans adapted to a

variety of environments.

6.1.3 Discuss the climatic changes and human modifications of the

physical environment that gave rise to the domestication of plants and animals and new sources of clothing and shelter.

6.2 Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.

6.2.1 Locate and describe the

major river systems and discuss

the physical settings that supported permanent settlement and early civilizations.

6.2.2 Trace the development of agricultural techniques that permitted the production of economic surplus and the emergence of cities as centers of culture and power

**Terms** (2 points each): Define **and** explain the significance of the following terms. Answer in complete sentences.

Mesopotamia (p. 33)

Sumer (p. 33)

city-state (p. 33)

Tigris River (p. 34)

Euphrates River (p. 34)

irrigation system (p. 34)

Sumerians (p. 35)

Zagros Mountains (p. 35)

levee (p. 36)

**Essential Questions** (3 points each): Consult your Reading Notes and, when necessary, History Alive! The Ancient World. Answer the following questions in complete sentences.

1. Where was Mesopotamia located? Briefly describe its main physical features and climate. (6.1.2, 6.2.1)

2. Did the geography of Mesopotamia make it an easy or difficult place to live? Explain. (6.2.1)

3. What were the four key problems faced by Mesopotamians? How did Mesopotamians attempt to meet each challenge? (6.1.2, 6.1.3, 6.2.2)

4. How did the Mesopotamians’ attempt to meet their challenges result in the formation of Sumerian city-states? (6.2.2)

**Timeline** (9 Points): Label and illustrate a timeline with the events listed below. For each event, draw a creative and appropriate symbol near its proper place on the timeline. Write the date the event occurred and an appropriate headline for each event.

Food shortages in foothills of Zagros Mountains

Sumerian villages

Sumerian walled city-states