Name:

Date:

Class:

Study Guide for Chapter 9: Daily Life in Ancient Egypt

**Terms** (2 points each): Define **and** explain the significance of the following terms. Answer in complete sentences.

artisan (p. 100)

peasant (p. 102))

vizier (p. 94)

alliance (p. 94)

scribe (p. 98)

embalm (p. 97)

sarcophagus (p. 97)

hieroglyph (p. 98)

famine (p. 103)

**Essential Questions** (3 points each): Consult your Reading Notes and, when necessary, History Alive! The Ancient World. Answer the following questions in complete sentences.

1. Describe the social pyramid of ancient Egypt. What determined a per- son’s social class?
2. What were the primary responsibilities of the government officials? What privileges did government officials have?
3. How were government and religion intertwined in Egyptian society?
4. Why did Egyptians preserve bodies through embalming? What was involved in the burial process?
5. How were scribes educated? What work did they do?
6. What types of artisans existed in Egyptian society? What was daily life  like for these artisans?
7. In what ways did the daily lives of peasants revolve around the Nile  River?

**Timeline** (6 Points): Label and illustrate a timeline with the events listed below. For each event, draw a creative and appropriate symbol near its proper place on the timeline. Write the date the event occurred and an appropriate headline for each event.

Beginning of Egypt’s New Kingdom

End of Egypt’s New Kingdom